

# **Dream Project 2005**

Rural China Education Assistance  
Program by International Volunteers

May 28- June 24, 2005  
China

**Dream Corps**  
**[www.dreamcorps.org](http://www.dreamcorps.org)**

## **Project Overview**

For summer 2005, Dream Corps is going to recruit, train and send 35 volunteers (including 21 international recruits) to seven rural sites in China from May 28 to June 24. The framework of the program is as bellow:

1. Two days' training camp for volunteers
2. Three-weeks' fieldwork on the sites.
3. Dream Corps Annual Forum on rural education and volunteerism in China.

Volunteers will work in teams of five with a good mixture of Chinese students studying in the U.S., American students and local Chinese volunteers. They will be stationed in one rural school or community center at one of the rural destinations and work with several surrounding schools and communities.

Volunteers will undertake the following activities in light of specific local situations:

- Provide practical English language skill training to local English teachers
- Provide hands-on information-technology training to local teachers
- Providing tutoring and counseling to local children.
- Enhance the accessibility of the school and community libraries.
- Link outside donations with needy schools and students.
- Undertake community-building projects, such as health care and legal aid work, to enhance the living environment of the children as a whole.

## **Organization Overview**

Dream Corps for Harmonious Development International (Dream Corps) is a 501(c) (3) nonprofit organization. Founded by Chinese students attending universities in the U.S., Dream Corps' mission is to engage in service in rural China, Chinese students studying in universities outside of China and international youth with Chinese descents and other college youths to work to promote education for the neediest children, so that their future is not held hostage by the existing economic, social and information divide. The year 2005 is its second year in operation.

## **2005 Summer Budget Summary**

The total program budget for this summer with 35 volunteers is about **USD 19, 816**. It includes a 2.5-day training camp for volunteers, Dream Corps Annual Forum in Beijing, and 3-week fieldwork on the sites. The international airfares for volunteers and planned donations to local children are not included. On average, the expense to cover each volunteer for around one month's program in China is \$566. (For a detailed budget, please refer to Exhibit 4.)

<b>\$19, 816</b>	Be the sole sponsor of the 2005 summer program and cover all program costs.
<b>\$10, 780</b>	Cover all the expenses of volunteer working on the sites.
<b>\$2, 677</b>	Cover the cost of Training Camps.
<b>\$2, 010</b>	Cover the cost of Dream Corps Annual Forum.
<b>\$2, 800</b>	Support Dream Corps Seedling Fund and Dream Corps library development efforts.

## Dream Project 2005 Agenda

May 29-June 24, 2005

Dream Corps will organize 35 volunteers from the United States and China to work in rural communities in 7 provinces in China in summer 2005. The total program lasts 26 days, including two and a half days' training camp, 21 days' fieldwork, two days' peer review workshops and one day's Dream Corps Annual Forum. Except for fieldwork, all the events take place in Beijing.

### Training Camp, May 29-31, Beijing

**Sunday, May 29**

**Location: TBD**

**12:00-6:00 pm**

Field survival and teamwork training

**Monday, May 30**

**Location: TBD**

**9:00-9:30 am**

Welcome remarks

Dream Corps Management Team

**9:30-10:45 am**

Chinese Rural Society Review, Agriculture Issues & Rural Reconstruction Theories and Practices

- Professor Wen, Tiejun, Dean, Rural Development Institute, China's People University

**11:00 am-12:15 pm**

Education Issues in Rural China

**12:30-1:15 pm**

Lunch-brown bag

**1:15 -2:30 pm**

The politics of Chinese Rural Society and Grassroots Election

**2:50-4:10 pm**

Field Work: Archeologist Approaches

- Professor Luo, Hongguang, Director, Volunteerism Studies Program,

Chinese Academy of Social Sciences

**4:20-5:30 pm**

Rural Research Practices

- Liu Laoshi, Liangshuming New Rural Reconstruction Center

**5:30-6:30 pm**

Team Work: Program Design and Team Responsibility Division

**7:30pm (Voluntary)**

Dinner and Hang-out with local university volunteers

**Tuesday, May 31**

**Location: TBD**

**9:00-10:00 am**

Providing Practical English Training to Local English Teachers

**10:15 -11:15 am**

Library Management Basics

**11:30-12:30 pm**

Mass Culture and Entertainment Activity Organization and Practical Skills  
- Sun Heng, Singer, Founder of Band of Migrant Workers

**12:30 –1:30 pm**

Lunch-brown bag

**1:45-3:15 pm**

Workshop: Teamwork and Leadership Development (TBD)

**3:30-4:30 pm**

Meeting: Precautions, Logistics and Q&A  
Dream Corps Team

Fieldwork, June 1-21, Seven Provinces (See separate plan)

Peer Review and Team Work on Final Report, June 22-23 (Selecting Four Teams for Open Presentation on Annual Forum)

Annual Forum: Volunteerism and Rural Education, June 24, Beijing

**Friday, June 24**

**Location: TBI**

**9:00-9:30 am**

Breakfast Reception

**9:30-9:40 am**

Opening Remarks: Dream Corps

**9:40 -9:50 am**

Key Note Speaker: (TBD)

**9:55-11:10 am**

Dream Corps Team Presentation (Team 1 to 4)

**11:10-11:20 am**

Tea Break

**11:20-12:15 pm**

Sister Volunteer NGO Presentations (3 cases)

**12:15-1:15 pm**

Lunch Buffet and Discussion

**1:15-1:20**

Opening Afternoon Session

**1:20-1:30 pm**

Key Note Speaker: (TBD)

**1:30-2:45 pm**

Panel A: Volunteerism Impact and Its Future in China

Facilitator: (TBD)

Panelists: one Dream Corps Volunteer, one local volunteer, one scholar, one official, one local NGO leader

**3:00-4:15 pm**

Panel B: Challenges and Opportunities for Dream Project: A Comparative Perspective

Facilitator: (TBD)

Panelists: Two Dream Corps volunteers, one scholar and two local NGO leaders

**5:00-6:30 pm**

Reception

## Dream Project 2005 Budget (\$)

	Sum	Individual Cost	Number
<b>Beijing Training Camp (2.5 days)</b>			
Number of Volunteers			35
Number of Teachers Invited			9
Number of Days			2
Venue Cost (* days)	160	80	
Meals	480	3	
Teacher Honorariums	225	25	
Equipment and stationary expenses)	105	3	
Lodging subsidies for Volunteers*	1400	20	
Transportation	280	4	
Misc	26.5	1%	
<b>Subtotal Training Expenses</b>	<b>2677</b>		
<b>Beijing Annual Forum (1 day)</b>			
Number of Volunteers			35
Number of Projected Participants			70
Venue Cost (* days)	120	120	
Meals and Tea	840	12	
Equipment and stationary expenses)	50	50	
Lodging subsidies for Volunteers*	875	25	
Transportation	105	3	
Misc	19.9	1%	
<b>Subtotal Forum Expenses</b>	<b>2010</b>		
<b>Volunteer Site Expenses (21 days)</b>			
Number of Volunteers			35
Number of Days			21
Number of Sites			7
Number of Local Volunteers			14
Food Subsidies	2205	3	
Lodging subsidies for Volunteers	3675	5	
Local transportation subsidies	735	1	
Local volunteers' trip to Beijing	420	30	
Trips to and from the Sites	2800	80	
Insurance for Volunteers	525	15	
Volunteer Team Activity Fees (per team)*	420	60	
<b>Subtotal for Volunteer Sites</b>	<b>10780</b>		
<b>Administrative Cost*</b>			
Administrative staff			5

Communication & Internet	225	45
Local Transportation	125	25
Administrative team airfare subsidy	4000	800
<b>Subtotal</b>	<b>4350</b>	
<b>TOTAL</b>	<b>19817</b>	
Volunteer Per Capita Cost	566	
<b>ADDITIONAL FUNDS NEEDED</b>		
Donations to the Sites	2800	400

## 2005 Site Information and Activity Plan



### Overview

In summer 2005, Dream Corps will organize 35 volunteers from the United States and China to work in teams of five for three weeks in rural communities of seven provinces in China.

### Hunan Program

#### Site Summary:

Site location: Chaling County, Lingfang Township, Hunan Province  
Host: Lingfang Township High School  
Major beneficiaries: Lingfang Township High School, Lingfang Elementary School

#### Living arrangements:

All five team members will be living in the house of the Vice-Principle of Lingfang Central Elementary School. Breakfast and dinner will be provided at the house and lunch will be provided at the teacher's living quarter in school. During the shadowing period, all five team members will be living in the teacher's dormitory.

#### Rationale

Last year's pilot project on opening the school library at Lingfang Central Elementary School requires an evaluation. Volunteers will evaluate the social, educational, and cultural impact of the library and make proper suggestions for utilizing it more efficiently and creatively. To extend the usefulness of the library to the larger village community, volunteers will also experiment community activities centered on library usage.

#### Feature Project

Library Project Evaluation and Continuation

- To evaluate the social, educational, and cultural impact of the library that was opened last year using quantitative and qualitative methods

- To better understand the role of school library in rural education and analyze its unrealized potentials in teaching, learning, and community building as of current use

#### Educational Projects

- Student contests: organize competitions to motivate and activate students' interest in composition writing, story-telling, group learning, and general knowledge learning.
- Teaching assistance: utilizing specialty knowledge among the volunteers to conduct training lectures and workshops in areas of the volunteers' interests and needs. Some sought after assistances are in the areas of information technology, English, and new educational and pedagogical ideas.
- Intellectual stimulation: organize workshop, essay contest, and educational material regarding the topic of Quality Education.

### **Yunnan Program**

#### Site Summary:

Site location: Tucheng Township of Zhaotong City, Yunnan Province  
 Host(s): Sankeshu Elementary School  
 Beneficiary: Sankeshu Village and its elementary school and high school

#### Living arrangements:

All five team members will be living in the houses of villagers. Breakfast and dinner will be provided at the house and lunch will be provided at the teacher's living quarter in school.

#### Rational

Last year's investigation on the impact of poverty on education at Tucheng Township suggests that one of the most helpful and efficient use of our organizational potentials at this site is to support the local students through direct tuition assistantship. This year, the primary task for the volunteers, besides their personal research projects, is to identify needy local students whose hope for education is diminished by the lack of money.

#### Feature Project

##### Seedling Fellowship Project

- To introduce seedling fund project as a project to assist needy students in the township of Tucheng
- To identify and collect information of students who need tuition fellowship through student, teacher, and family interviews
- To establish local monitoring units to ensure proper spending of assistantship fund and on-going communication

### **Guizhou Program**

#### Site Summary:

Site location: Liupanshui, Guizhou Province  
 Host(s): League Association of Guizhou  
 Major beneficiaries: rural community and local schools

#### Rationale



This is a new site for Dream Corps. Guizhou is one of the poorest provinces in China. Surrounded by numerous mountains, Guizhou has long been isolated from and neglected by the outside China. With the proceeding of the “Develop the West” policy of the Chinese government, the situation has been greatly improved. However, the enhancements are largely concentrated in urban areas. To the people who live in the rural areas inside the mountains, development is still a dream that is far away from being realized. The rapid development of technology actually makes it harder and harder for countryside folks to catch up, and the only way out is education.

#### Living arrangements:

All five team members will be living in the houses of villagers. Breakfast and dinner will be provided at the house and lunch will be provided at the teacher’s living quarter in school.

#### Feature Project

The team will explore the education opportunity for school-age minority females in Guizhou. One of the important characteristics of Guizhou is its minority diversity. As reported, there are 49 minorities inhabit in Guizhou, making up a 37.85% of the total population in Guizhou. Most of the minority villages locate in mountains far away from the cities; this gives them not only the language and culture barriers from the majority Han people outside the mountains, but also all the obstacles normal rural villages would face. This doubles the difficulty of establishing an efficient education system in minority villages. The situation is even worse for females, who are perceived to be the one who sacrifice when there is an interest conflict between them and the male family members in many minority cultures, as well as in the dominant Chinese traditional culture. The Team will work in schools through the connection of the League Association of Guizhou.

### **Henan Program**

#### Site Summary:

Site location:	Lankao County, Henan Province
Host(s):	Hecun Village Committee
Local contact:	Mr. Wang Dexian, Leader of Village Co-op
Major beneficiaries:	Hecun Village schools and Hecun Village

#### Living arrangements

All five team members will be living in the houses of villagers. Breakfast and dinner will be provided at the house and lunch will be provided at the teacher’s living quarter in school.

#### Rationale

Hecun Village is an “experimental village” where the government attempts to develop with a new set of creative methods. Dream Corps will cooperate with the government of Hecun Village to conduct a variety of research studies on the topic of healthcare, community building, environmental protection, and education. This is a rare opportunity for an international NGO to directly involve in the policy design of a Chinese village.

#### Feature Project

A group of volunteers with specific research proposals in the area of healthcare, education, and public policy/politics will be sent to the village to conduct their researches. Their studies will be useful for the local government as well as future cooperation between Dream Corps and Hecun Village.

## **Gansu Program**

### Site Summary

Site location: Tianzhu, Gansu Province  
Local contact: Evergreen Education Foundation<sup>1</sup> Local Coordinators  
Major beneficiaries: High schools and surrounding primary schools

### Living arrangements:

All five team members will be living in teacher's dormitories. All meals will be provided at the teacher's living quarter in school.

### Rationale

In cooperation with Evergreen, an organization working on the use of information technology in rural schools, Dream Corps volunteers will provide volunteers for completing educational projects including English teaching, digital library management training, and information technology training.

### Feature Projects

- Develop an appropriate collection profile that fits the community and provide funds for the purchase of books and periodicals.
- Identify and purchase appropriate computer hard/software for the operation of the library.
- Provide training workshops on the use of technology for the librarians.
- Provide information literacy workshops for faculty, students and the general public.

## **Beijing Program**

### Site Summary:

Site location: Beijing, Haidian District, Qinghe, Xiaoying Reigion  
Host(s): New Century Elementary School; An-ning-zhuang Elementary School  
Local contact: Mr. Wang Yi, Principle, New Century Elementary School; Mr. Fu Yangfeng, Principle, An-ning-zhuang Elementary School  
Major beneficiaries: New Century Elementary School; An-ning-zhuang Elementary School

### Living arrangements:

All five team members will be living in school dormitories and/or classrooms. Breakfast and dinner will be provided local eateries and lunch will be provided at the teacher's living quarter in school.

### Rationale

Migrant worker is an important part of the Chinese population. However, their welfares are often ignored or ill handled by the government. The government does not sponsor their children's education in and around the city. As the population of migrant workers increases in the city, for example, in the city of Beijing, self-organized schools start to rise as the only form of educational institution the children of migrant works. Invited by two migrant workers' children's school, Dream Corps will conduct researches on how those school functions and what their major difficulties are. Dream Corps will also assist the schools to build school libraries and assist with teaching and after-school counseling.

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<sup>1</sup> The Evergreen Education Foundation was founded by a group of Chinese and American professionals and academics. The Foundation's purpose is to enhance educational opportunities for middle and high school children in rural China. For more information see <http://www.evergreeneducation.org>.

### Feature Projects

- Collect statistics regarding the operation, management, and educational methods of migrant workers' children's schools.
- Assess the feasibility of community space based on school library through community survey, related government policy analysis, and local socio-economical needs.
- Assist New Century Elementary School to open a more efficient library.
- Several participants also will conduct personal research on the economical structure of school's operation and its managerial and pedagogical differences compared to inner city schools.

### **Jiangxi Program**

#### Site Summary:

Site location: Jiangxi Province, Lichuan County  
Host(s): Tu Xiaohua  
Local contact: Tu Jiong  
Major beneficiaries: Lichuan Community

#### Living arrangements:

All five team members will be living in the houses of villagers. Breakfast and dinner will be provided at the house and lunch will be provided at local eateries.

#### Rationale

In October, 2004, Dream Corps helped the Lichuan County community to open a community library targeted at youths and children. Currently, the community library contains 1412 books and is located in a store space of 52 square meters. The library is running strong with an average of 8 visitors a day, opening 32 hours a week. Dream Corps will send a team of volunteer to help the library to expand and gain more local support through media publicity and fund-raising from local businesses.

### Feature Projects

- Collect statistics regarding the operation and management of the community library that was built with help from Dream Corps last year.
- Research on the cause of the decline of the local government-run cultural center and how a grass-root community library might avoid similar problems.
- Assist the local library to expand through book donation, on-line publicity, community publicity, and fund-raising events from local businesses.

## **Key Management Members**

### Xing Hu, President

Xing Hu is a Candidate of Master of Public Policy in Duke University. She is from China. Always wanting to help the underprivileged children in the poor rural areas in China, Xing was excited to learn about the approach of non-profit organization and volunteerism in the U.S. through her study in Duke. Dream Corps was her effort to apply these approaches to effect changes for those children in China. Being one of the founders of Dream Corps and committed to making a difference, Xing has decided to run the organization full time after her graduation this year. Currently, Xing is developing the business plan for Dream Corps as her Master's Project.

Before coming to Duke University, Xing worked for three years in China's central government, where she has gained important connections and visions useful for Dream Corps' endeavor. During her study in Duke, Xing had a summer internship with World Bank and participated a consulting project for North Carolina State Department of Administration on improving government efficiency. Xing have a Master of Arts in International Politics from Peking University (2000) and Bachelor of Arts in English Literature (1997) from Beijing Foreign Studies University in China.

### Jun Luo, Vice President of Knowledge Management

Jun Luo grew up in a small town in Sichuan, China, studied Computer Science at Peking University in Beijing, got his PhD in Computer Science and Cognitive Science from Indiana University at Bloomington. He is currently an assistant professor in the Cognitive Science Program, and a research associate of the faculty of Information Studies at University of Toronto while working on his doctoral dissertation for a PhD in Philosophy at Duke University, his secondary PhD. degree. As a PhD student in Duke University before he went to Toronto, he was one of the founders of Dream Corps. He also co-founded the "3S" Society, an intellectually group for socially committed Chinese scholars in the Triangle Area. He spent many summers in the countryside as a child, cares deeply about social justice, and believes in equal access to good education.

### Fafu Li, Vice President of Program

Fafu Li gained his Master of Arts in International Development from Duke University in 2004 as a Ford Foundation International Fellow. He is from China and is current working in China as the Division Chief at the Qinghai Yanhu Branch of Chinese Academy of Social Sciences in charge of international cooperation. As one of the founders of Dream Corps, Fafu continues to be committed to Dream Corps' cause part-time as a coordinator of volunteer sites.

### Harold Huaiyuan Chen, Vice President of Volunteer Organization

Harold H. Chen is a senior student in Cognitive Science from Duke University. As one of Dream Corps's founders, he has participated Dream Project 2004 as one of its first 15 volunteers and spent 21 days in villages in Hunan Provinces. Harold went to high schools in the U.S. and has also co-founded the Buddhist Society of Duke University and the "3S" Society, an intellectually group for socially committed Chinese scholars in the Triangle Area.

## Dream Project 2005 Volunteer Applicants (U.S. Based, Total 48)

Last Name	First Name	University	Un/Grad	Major	Citizenship
(Out of consideration of privacy, the last names are hidden.)	Shougang	Brown University	G	Chemistry	Chinese
	Liu	Brown University	G		Chinese
	Danny	Bryn Mawr College	Un	Economics/Mathematics	Chinese
	Chang	Columbia University	Un	Economics/East Asian Studies	Chinese
	Xiaoou	Columbia University	Un	Economics?	Chinese
	Jed	Duke Alumni	Un		USA
	Laura	Duke University	Un	Economics/Philosophy	USA
	Serena (Szu-Han)	Duke University	Un	Economics	USA
	Shianling	Duke University	Un	Biology/Political Science	Malaysia
	Jiexian	Duke University	Un	Economics/Psychology	China
	Jingyi	Duke University	Un	Psychology/Political Science	USA
	Daphne	Duke University	Un	undeclared (mathematics)	USA
	Pik Yee	Duke University	Un	undeclared	USA
	Rongrong	Duke University	Un	Biology/ French	USA
	Jing	Duke University	Un	Biology	USA
	linda	Duke University	Un	Public Health	USA
	Zhi	Eastern Illinois university	G	economics	Chinese
	Jiazhen	Grinnell College	Un	political science	Chinese
	Ji	Grinnell College	Un	mathematics	Chinese
	Matthew	Harvard University	G		USA
	Tina	Harvard University	G	Human Development & Psychology	Taiwan
	Grever	Harvard University	G		USA
	Emmanuel	Harvard University	Un	social studies	USA
	Jin	Harvard University	Un	Applied Mathematics/Economics	China
	David	Harvard University	Un	Biology	USA
	Yue	Johns Hopkins University	G	Biostatistics	Chinese
	Hailing	Michigan State	G	School Education	Chinese
	Tiyona	Princeton University	Un	Politics/East Asian Studies Certificate	USA
	Katherine	Princeton University	Un	East Asian Studies	USA
	Jenny	Professional			Chinese?
	Michael	Professional			Chinese?
	David	Professional			Chinese?
	Xin	Professional			Chinese?
	Wei	Purdue University	Un	Computer Engineering	USA
	Caryn	Rice University/UC Berkeley	G	Law School	Taiwanese
	Dan	Syracuse University	G	Education	Chinese
	Juntao	Texas A&M University	G	Physics	Chinese
	Wanyu	UC Berkeley	Un	political science	USA
	John	UNC	Un	History/Asian Studies	USA
	Jessia	UNC	Un	Chemistry / International Studies	USA
	Tianjiao	University of British Columbia	G	Experimental medicine Finance	Chinese
	Jing	UC-Berkeley	G		Chinese
	Xi	University of Massachusetts at Amherst	G	History	Chinese
	Chris	University of Pittsburgh	G	East Asian Studies	USA
	Alvin	University of Pittsburgh	G	Law School	USA
	Xi	University of Pittsburgh	G	East Asian Studies	Chinese
	Jingyuan	University of Toronto	Un	Biology	Canada
	Qian		G	Computer Science	Chinese